

## **Progress Lags in High School, Especially for Low-Income Youth**

A new report from The Center on Education Policy (CEP), finds an overall lack of progress and widening of gaps between high school students by race, culture, gender and income levels on state achievement tests. Though progress has been made, children of color and children living in poverty are experiencing the lowest achievement levels. Spotlight discussed these issues with Jack Jennings, president and CEO of CEP and Doug Elmer, director of Diplomas Now.

CEP is a national, independent advocate for public education and for more effective public schools. CEP conducts research that helps Americans better understand the role of public education in a democracy and the need to improve the academic quality of public schools.

Diplomas Now is a proven approach to helping the toughest schools in America's largest cities succeed in helping every student graduate ready for college or career. It is the first fully integrated approach that improves a school's curriculum and instruction as it provides the right students with the right support to accomplish the right results.

View the video series [here](#).